## The State of Georgia's Babies **G**



Where children are born can affect their chances for a strong start in life. Babies need good health, strong families, and positive early learning experiences to foster their healthy brain development and help them realize their full potential.

This state profile provides a snapshot of how infants, toddlers, and their families are faring in each of these three policy domains. Within each domain, view data for selected child, family, and policy indicators compared to national averages. The profile begins with a demographic description of the state's babies and families to offer the broadest context for exploring what may be very different experiences of the state's youngest children.

## **Demographics**

#### Georgia National Average

#### Infants and toddlers in Georgia

Georgia is home to 370,872 babies, representing 3.4 percent of the state's population. As many as 44.9 percent live in households with incomes less than twice the federal poverty line (in 2021, about \$55,000 for a family of four<sup>1</sup>), placing them at economic disadvantage. The state's youngest children are diverse and are raised in a variety of family contexts and household structures.

1. Source: U.S. Census Bureau, Population Division. Poverty Thresholds by Size of Family and Number of Children. https://www.census.gov/data/tables/timeseries/demo/income-poverty/historical-poverty-thresholds.html

| Race/ethnicity of infants and toddlers |                            | Poverty status of infants and toddlers            |                       | Family Structure         |
|--|----------------------------|---|-----------------------|--------------------------|
| American Indian/Alaska Native          | 0.2%<br>0.8%               | Above Low-income                                  | 55.1%<br>61.1%        | Two Parents              |
| Asian                                  | <b>4.1%</b><br>5.5%        |   | 21.7%<br>20.3%        | One Parent               |
| Black                                  | <b>34.1%</b><br>14.0%      | In Poverty  | 23.2%<br>18.6%        | No Parent                |
| Hispanic                               | 16.0%<br>26.2%             | In Deep Poverty**                                 | <b>12.4%</b><br>9.6%  | Grandparent-hea          |
| Multiple Races                         | <b>4.7%</b><br>5.2%        | 150% SMI  | 78.1%<br>78.0%        | Living Outside of        |
| Native Hawaiian/Pacific Islander<br>I  | 0.1%<br>0.2%               | Infants and toddlers in poverty, by race<br>Asian | 1.9%                  | Parent Work Statu        |
| White                                  | <b>40.7%</b><br>48.2%      | Black   | 9.7%<br>33.6%         | No Working Parents       |
| Percent Infant Toddler                 | <b>3.4</b> %<br>3.3%       | Hispanic  | 35.4%<br>34.9%        | In poverty, no working   |
| Population Infant Toddler              |                            | Multiple Races                                    | 24.8%                 |                          |
|  | 8 <b>70,872</b><br>034,857 | Other *   | <b>21.6%</b><br>17.0% | At least one parent wo   |
|  |                            | White   | 34.1%<br>21.9%        | In poverty, at least one |
|  |                            |   | 12.4%<br>11.8%        |                          |

| .1%<br>I.1% | Two Parents | 65.0%<br>77.6%        |
|-------------|-------------|-----------------------|
| .7%<br>).3% | One Parent  | <b>32.0%</b><br>19.9% |
|             | No Parent   |                       |

| Grandnarent-headed households |  |
|-------------------------------|--|

| Granuparent-neaded nousenotus |      |
|-------------------------------|------|
|                               | 9.8% |
| -                             | 8.1% |

Living Outside of a Metro Area

| 5.0% |
|------|
| 8.3% |

3.0%

2.5%

#### Parent Work Status

| ,<br>> | Working Moms                                    |               |
|--------|---|---------------|
| 5      |   | 64.6%         |
|        |   | <b>62.0</b> % |
| 5      | No Working Parents                              |               |
| 5      |   | 8.2%          |
|        | -   | <b>6.2</b> %  |
| ,<br>> | In poverty, no working parents *                |               |
| 5      |   | 25.2%         |
|        |   | 24.5%         |
| 5      | At least one parent works full time             |               |
| 5      |   | <b>73.2</b> % |
|        |   | <b>75.8</b> % |
| ,<br>> | In poverty, at least one parent works full time | *             |
| 5      |   | 30.0%         |
|        |   | 35.0%         |

\*Numbers are small; use caution in interpreting. \*\*Subset of "In Poverty" Note: N/A indicates Not Available

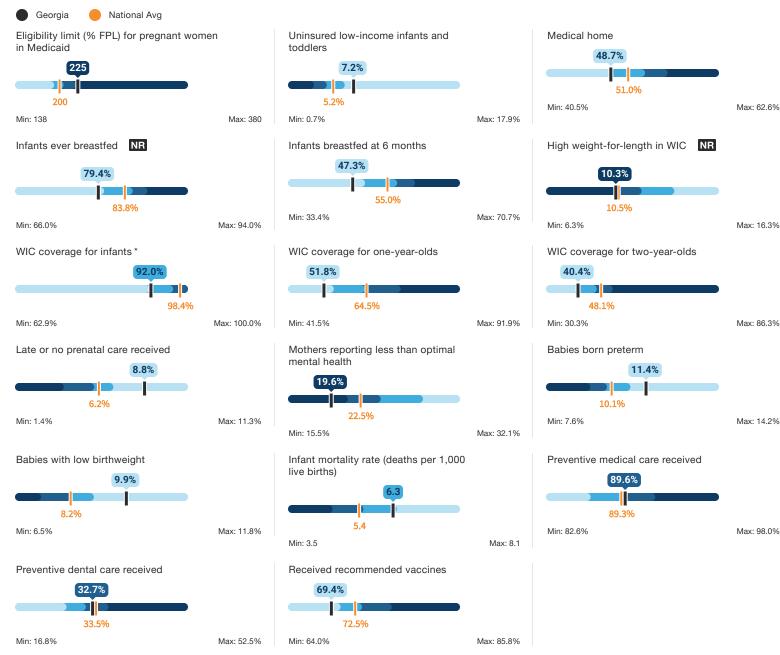
## **Good Health**

### How are Georgia's babies faring in Good Health?

Supporting babies' and mothers' physical and mental health provides the foundation for infants' lifelong physical, cognitive, emotional, and social well-being. Babies' brains grow rapidly in the first years of life, and, in these early years, the brain works with other organs and organ systems to set the stage for subsequent development and health outcomes. Equitable access to good nutrition during the prenatal period and first years of life is key to ensure that babies receive the nourishment and care they need for a strong start in life. Strengthening equitable access to integrated, affordable maternal, pediatric, and family health care is also essential to meeting babies' and families' health and developmental needs.

Georgia falls in the Getting Started (G) tier for the Good Health domain. A state's ranking is based on indicators of maternal and child health, including health care coverage, prenatal care, birth outcomes, and receipt of recommended preventive care as well as nutrition and mental health. Georgia performs better than national averages on key indicators, such as the percentage of mothers reporting less than favorable mental health and Medicaid income eligibility level for pregnant women. The state is performing worse than national averages on indicators such as the percentage of women receiving late or no prenatal care and babies born at low birthweight.

### Key Indicators of Good Health



\*Numbers are small; use caution in interpreting.

#### Good Health Policy in Georgia Medicaid expansion state

| Medicaid expansion state   | No 🗙  |
|--|---|
| CHIP maternal coverage for unborn child option NR                            | No 🗙  |
| Postpartum extension of Medicaid coverage                                    | Law covering all pregnant people for 1 year post-partum |
| Pregnant workers protection  | No protections  |
| State Medicaid policy for maternal depression screening in well-child visits | Required  |
| Medicaid plan covers social-emotional screening for young children           | No 🗙  |
| Medicaid plan covers IECMH services at home                                  | No 🗙  |
| Medicaid plan covers IECMH services at pediatric/family medicine practices   | No 🗙  |
| Medicaid plan covers IECMH services in early childhood education settings    | No 🗙  |
| Note: N/A indicates Not Available  |   |
|  |   |

State Indicator

National Avg

### All Good Health Indicators for Georgia

| Health Care Coverage and Affordability                   |                       |  |                       |
|--|-----------------------|--|-----------------------|
| Eligibility limit (% FPL) for pregnant women in Medicaid | <b>225.0</b><br>200.0 | G Uninsured low-income infants and toddlers              | <b>7.2%</b><br>5.2%   |
| G Medical home   | <b>48.7%</b><br>51.0% |  |                       |
| Nutrition  |                       |  |                       |
| Infants ever breastfed <b>NR</b>                         | <b>79.4%</b><br>83.8% | G Infants breastfed at 6 months                          | <b>47.3%</b><br>55.0% |
| High weight-for-length in WIC <b>NR</b>                  | <b>10.3%</b><br>NA    | <b>R</b> WIC coverage for infants                        | <b>92.0%</b><br>98.4% |
| <b>G</b> WIC coverage for one-year-olds                  | <b>51.8%</b><br>64.5% | G WIC coverage for two-year-olds                         | <b>40.4%</b><br>48.1% |
| Maternal Health  |                       |  |                       |
| G Late or no prenatal care received                      | <b>8.7%</b><br>6.4%   | Maternal mortality rate (deaths per 100,000 live births) | NA<br>23.8            |
| W Mothers reporting less than optimal mental health      | <b>19.9%</b><br>21.9% |  |                       |
| Children's Health  |                       |  |                       |
| G Babies born preterm                                    | <b>11.4%</b><br>10.1% | <b>G</b> Babies with low birthweight                     | <b>9.9%</b><br>8.2%   |
| R Infant mortality rate (deaths per 1,000 live births)   | <b>6.3</b><br>5.4     | Preventive dental care received                          | <b>32.7%</b><br>33.5% |
| Preventive medical care received                         | <b>89.6%</b><br>89.3% | G Received recommended vaccines                          | <b>69.4%</b><br>72.5% |

Note: N/A indicates Not Available.



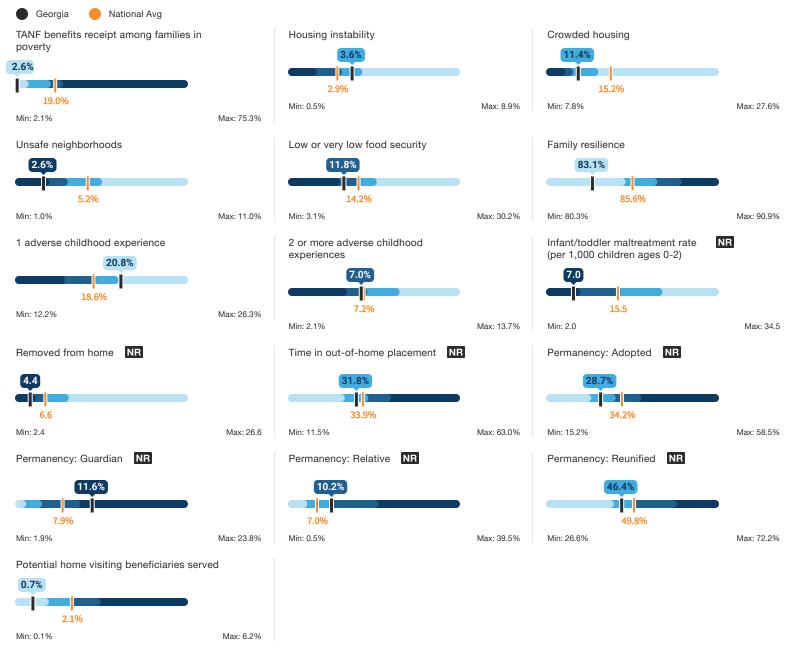
## **Strong Families**

### How are Georgia's babies faring in Strong Families?

Young children develop in the context of their families, where stability, safety, and supportive relationships nurture their growth. All families may benefit from parenting supports, but families with low income and in historically marginalized communities of color face additional challenges that impact their babies' immediate and future well-being. Many policies can be designed to address these disparities by race, ethnicity, and income, including the provision of safe and stable housing, home visiting services, family-friendly employer policies, economic support for families with low income, and tax credits that benefit families with young children.

Georgia falls in the Getting Started (G) tier of states when it comes to indicators of Strong Families. The state's ranking in this domain reflects indicators on which it is performing better than the national average, such as the percentage of babies living in crowded housing and babies experiencing food insecurity. Georgia is doing worse than the national average on indicators such as the percentage of babies who live in families that report being resilient and babies who could benefit from home visiting receiving those services.

### **Key Indicators of Strong Families**



\*Numbers are small; use caution in interpreting.

### **Strong Families Policy in Georgia**

| Paid family leave                         | No 🗙 |
|---|------|
| Paid sick time that covers care for child | No 🗙 |
| TANF work exemption                       | No 🗙 |
| State child tax credit                    | No 🗙 |
| State Earned Income Tax Credit            | No 🗙 |
| Note: N/A indicates Not Available         |      |

## All Strong Families Indicators for Georgia State Indicator National Avg

#### **Basic Needs**

| <b>G</b> TANF benefits receipt among families in poverty | <b>2.6%</b><br>19.0%  | R Housing instability  | <b>3.6%</b><br>2.9%   |
|--|-----------------------|--|-----------------------|
| R Crowded housing  | <b>11.4%</b><br>15.2% | O Unsafe neighborhoods   | <b>3.2%</b><br>5.0%   |
| O Low or very low food security                          | <b>11.8%</b><br>14.2% |  |                       |
| Child Well-being and Resilience                          |                       |  |                       |
| G Family resilience                                      | <b>83.1%</b><br>85.6% | 1 adverse childhood experience <b>NR</b>                       | <b>20.8%</b><br>18.6% |
| 2 or more adverse childhood experiences                  | <b>7.0%</b><br>7.2%   | Infant/toddler maltreatment rate (per 1,000 children ages 0-2) | NR 7.0<br>15.5        |
| Removed from home <b>NR</b>                              | <b>4.4</b><br>6.6     | Time in out-of-home placement <b>NR</b>                        | <b>31.8%</b><br>33.9% |
| Permanency: Adopted <b>NR</b>                            | <b>28.7%</b><br>34.2% | Permanency: Guardian <b>NR</b>                                 | <b>11.6%</b><br>7.9%  |
| Permanency: Relative <b>NR</b>                           | <b>10.2%</b><br>7.0%  | Permanency: Reunified <b>NR</b>                                | <b>46.4%</b><br>49.8% |
| <b>G</b> Potential home visiting beneficiaries served    | <b>0.7%</b><br>2.1%   |  |                       |

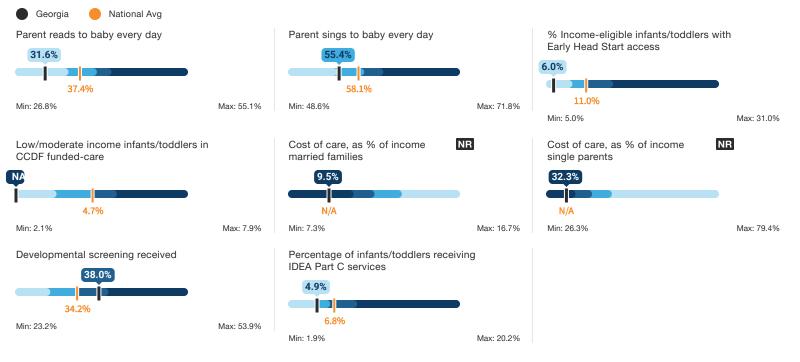
# **Positive Early Learning Experiences**

## How are Georgia's babies faring in Positive Early Learning?

Infants and toddlers learn through interactions with the significant adults in their lives and active exploration of enriching environments. The quality of babies' early learning experiences at home and in other care settings can impact their cognitive and social-emotional development as well as early literacy. High-quality early childhood care can strengthen parents' interactions with their children in the home learning environment and support parents' ability to go to work or attend school. Equitable access to high-quality care across factors like race, ethnicity, and income ensures all infants and toddlers have the opportunity for optimal development. However, disparities in access to high-quality care remain across many states and communities in the United States.

Georgia scores in the Getting Started (G) tier for Positive Early Learning Experiences. The state's ranking in this domain reflects indicators on which it is performing better than the national average, such as the percentage of infants/toddlers who received a developmental screening in the past year. Georgia is doing worse than the national average on indicators such as the percentage of parents who read to their babies daily. Beginning with the 2022 profile, infant care costs as a percentage of the state's median income for single and married parents are not factored into the ranking.

## Key Indicators of Positive Early Learning Experiences



\*Numbers are small; use caution in interpreting.

#### Positive Early Learning Experiences Policy in Georgia Adult/child ratio

| Adult/child ratio   | EHS standards met for 0 of 3 age groups |
|---|---|
| Level of teacher qualification required by the state beyond a high school diploma | CDA or state equivalent credential      |
| Group size  | EHS standards met for 0 of 3 age groups |
| Infant/toddler professional credential NR   | Yes 🗸                                   |
| Families above 200% of FPL eligible for child care subsidy                        | No 🗙                                    |
| State reimburses center-based child care  | No 🗙                                    |
| At-risk children included in Part C eligibility definition <b>NR</b>              | No 🗙                                    |
| Nister NIA indiantee Nist Augustele   |   |

Note: N/A indicates Not Available

### All Positive Early Learning Experiences Indicators for Georgia

State Indicator

#### Activities that Support Early Learning

| G Parent reads to baby every day   | <b>31.6%</b><br>37.4% | R Parent sings to baby every day                                | <b>55.4%</b><br>58.1% |
|--|-----------------------|---|-----------------------|
| Access to Early Learning Programs  |                       |   |                       |
| <b>G</b> % Income-eligible infants/toddlers with Early Head Start access | <b>6.0%</b><br>11.0%  | Low/moderate income infants/toddlers in CCDF-funded care        | <b>NA</b><br>4.7%     |
| Cost of care, as % of income married families <b>NR</b>                  | 9.5%<br>NA            | Cost of care, as % of income single parents <b>NR</b>           | 32.3%<br>NA           |
| Early Intervention   |                       |   |                       |
| O Developmental screening received                                       | <b>38.0%</b><br>34.2% | G Percentage of infants/toddlers receiving IDEA Part C services | <b>4.9%</b><br>6.8%   |
| Timeliness of Part C services <b>NR</b>                                  | 98.1%<br>NA           |   |                       |

Note: N/A indicates Not Available.